



Ovingham C E First School Equality Objectives

Objective	Rationale	Success Criteria
To promote cultural development and understanding through a rich range of experiences both in and beyond the school	Ovingham CE First School is situated in a predominantly white, middle class community in semi-rural Northumberland. Opportunities to mix with members of others cultures, to develop a greater understanding of their culture and traditions, can be limited for some pupils.	<ul style="list-style-type: none"> - Review of Worship rota, RE & PSHE curriculum to ensure all religions and protected characteristics are covered in depth. - Increase the diversity of visitors to Worship. - Establish links with places of worship for different religions and incorporate visits to support learning in class. - Plan themed weeks to explore different religions and their festivals.
To narrow the gap in performance between SEND / Pupil Premium children and others.	A higher percentage of pupils below the Expected Standard for their age group are SEND or Pupil Premium.	<ul style="list-style-type: none"> - SEND / Pupil Premium children focused on during half termly pupil progress meetings. - Areas of need identified and timely interventions put in place.
To narrow the gap between boys and girls in all areas, with an initial focus on English	July 2017 data shows a differing picture at the end of each phase with girls out performing boys in some incidences, and boys outperforming girls in others, by a significant difference. By raising awareness of this pattern and increased monitoring of this group we aim to consistently reduce the gender gap	<ul style="list-style-type: none"> - The School Leadership team will regularly monitor the gender difference in relation to progress and attainment. - Review the progress of these children during pupil progress meetings. - Focus intervention as appropriate.
To increase participation by Pupil Premium children in extra-curricular activities.	We have a small proportion of Pupil Premium children. The engagement and participation of this group in extra-curricular opportunities is disproportionately low.	Actively encourage our PP children to engage with after-school clubs, lunch time clubs and league sports.